



# Assessing the Knowledge, Attitudes, and Practices of Saudi Arabian Nurses Regarding Healthcare-Associated Infection Prevention in Geriatric Care Settings: A Systematic Review

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## Abstract

**Background:** Healthcare-associated infections represent a significant challenge in geriatric care settings, with elderly populations being particularly vulnerable due to age-related immunocompromise and comorbidities. The knowledge, attitudes, and practices of nursing personnel directly influence infection prevention outcomes in these vulnerable populations.

**Objective:** This systematic review evaluates the current state of knowledge, attitudes, and practices among Saudi Arabian nurses regarding healthcare-associated infection prevention in geriatric care settings, identifying gaps and opportunities for improvement.

**Methods:** A comprehensive systematic literature search was conducted across PubMed, CINAHL, Cochrane Library, Embase, and regional databases for studies published between 2014 and 2024. Search terms included healthcare-associated infections, infection prevention, geriatric care, nursing knowledge, attitudes, practices, and Saudi Arabia. Studies were included if they examined nursing personnel's knowledge, attitudes, or practices related to infection prevention in elderly care settings within Saudi Arabia.

**Results:** The search identified 1,847 initial articles, with 28 studies meeting inclusion criteria after rigorous screening. Analysis revealed moderate levels of knowledge regarding infection prevention principles among Saudi nurses, with significant variations across different healthcare settings. Positive attitudes toward infection prevention were consistently reported, though practical implementation varied considerably. Key barriers included inadequate training programs, resource limitations, and inconsistent policy implementation.

**Conclusion:** While Saudi Arabian nurses demonstrate positive attitudes toward healthcare-associated infection prevention, significant gaps exist in knowledge application and practice implementation in geriatric care settings. Targeted interventions focusing on evidence-based training, resource allocation, and policy standardization are essential to improve infection prevention outcomes in elderly populations.

**Keywords:** healthcare-associated infections, infection prevention, geriatric care, nursing knowledge, Saudi Arabia, elderly care

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## 1. Introduction

Healthcare-associated infections constitute a major public health concern globally, with elderly populations experiencing disproportionately higher rates of infection and associated morbidity (Clarke & Forster, 2015; Hickman et al., 2015). The geriatric population's increased vulnerability stems from age-related physiological changes, including diminished immune function, multiple comorbidities, and

frequent healthcare encounters that increase exposure risks (Connolly et al., 2018; Wagner, 2000). In Saudi Arabia, the rapidly aging population and expanding healthcare infrastructure have intensified focus on infection prevention strategies specifically tailored to geriatric care settings.

The Kingdom of Saudi Arabia has experienced significant demographic transitions, with projections indicating substantial growth in the elderly population over the coming decades (Alsubaie et al., 2024; Alsharari et al., 2024). This demographic shift presents unique challenges for healthcare systems, particularly regarding infection prevention and control measures in geriatric care facilities. Healthcare-associated infections in elderly populations not only result in increased morbidity and mortality but also impose substantial economic burdens on healthcare systems and families (Abbas et al., 2024; Shi et al., 2025).

Nursing personnel serve as frontline providers in geriatric care settings, making their knowledge, attitudes, and practices regarding infection prevention critical determinants of patient safety outcomes (Strandås et al., 2024; Alnahidh et al., 2024). The effectiveness of infection prevention programs depends heavily on nursing staff's understanding of evidence-based practices, their commitment to implementing these practices consistently, and their ability to adapt protocols to the unique needs of elderly patients (Pradelli et al., 2025; Atwal & Caldwell, 2006).

Research examining healthcare-associated infection prevention in Saudi Arabia has identified various factors influencing nursing practices, including educational background, work experience, institutional support, and available resources (Alshogaih et al., 2024; Van De Ven et al., 2010). However, specific investigations focusing on geriatric care settings remain limited, despite the unique infection risks and prevention challenges associated with elderly patient populations (Yoo et al., 2016; Epstein, 2014).

The cultural and organizational context of Saudi Arabian healthcare systems presents both opportunities and challenges for infection prevention implementation (Ruiz-Ramos et al., 2021; Wise et al., 2021). Understanding how nursing personnel perceive and implement infection prevention measures within this context is essential for developing targeted interventions that can effectively reduce healthcare-associated infections in geriatric populations (Burnod et al., 2012; Luu, 2021).

This systematic review addresses the critical need for comprehensive understanding of nursing knowledge, attitudes, and practices regarding healthcare-associated infection prevention in Saudi Arabian geriatric care settings. By synthesizing available evidence, this review aims to identify strengths, gaps, and opportunities for improvement in current infection prevention approaches, ultimately contributing to enhanced patient safety outcomes for elderly populations in the Kingdom.

## **2. Literature Review**

### **2.1 Healthcare-Associated Infections in Geriatric Populations**

Healthcare-associated infections in geriatric populations represent a complex clinical challenge characterized by increased susceptibility, atypical presentations, and complicated treatment considerations (Spivak et al., 2020; Hanfling, 2020). Age-related physiological changes, including immunosenescence, decreased functional status, and multiple comorbidities, contribute to elevated infection risks among elderly patients (Clarke & Forster, 2015; Moussa, 2020). Research indicates that elderly patients experience healthcare-associated infection rates that are two to three times higher than younger adult populations, with correspondingly increased mortality and morbidity outcomes.

The most common healthcare-associated infections in geriatric care settings include urinary tract infections, respiratory tract infections, surgical site infections, and bloodstream infections (Hickman et al., 2015; Yoo et al., 2016). These infections often present with atypical symptoms in elderly patients, making early detection and intervention challenging for healthcare providers (Wagner, 2000; Epstein, 2014). The presence of indwelling devices, such as urinary catheters and feeding tubes, further increases infection risks in this vulnerable population.

Antibiotic resistance patterns in healthcare-associated infections affecting elderly patients present additional complications for treatment and prevention strategies (Connolly et al., 2018; Stokes et al., 2016). Multi-drug resistant organisms pose particular challenges in geriatric care settings, where patients may have limited treatment options due to renal impairment, drug interactions, and contraindications associated with advanced age (Luu, 2021; Abdulrahman, 2011).

## **2.2 Infection Prevention Principles in Geriatric Care**

Infection prevention in geriatric care settings requires specialized approaches that account for the unique physiological and psychosocial characteristics of elderly patients (Alsubaie et al., 2024; Shi et al., 2025). Standard precautions, including hand hygiene, personal protective equipment use, and environmental cleaning, remain fundamental components of infection prevention programs (Strandås et al., 2024; Pradelli et al., 2025). However, implementation of these measures in geriatric populations requires consideration of cognitive impairment, physical limitations, and behavioral factors that may influence compliance and effectiveness.

Hand hygiene compliance among healthcare workers caring for elderly patients has been identified as a critical factor in preventing healthcare-associated infections (Atwal & Caldwell, 2006; Alnahidh et al., 2024). Research demonstrates that hand hygiene compliance rates vary significantly across different geriatric care settings, with factors such as workload, staffing levels, and available resources influencing adherence to recommended practices (Van De Ven et al., 2010; Wise et al., 2021).

Environmental infection prevention measures in geriatric care settings encompass cleaning and disinfection protocols, isolation procedures, and facility design considerations that support infection control objectives (Ruiz-Ramos et al., 2021; Burnod et al., 2012). The shared living environments common in many geriatric care facilities present unique challenges for implementing isolation precautions while maintaining quality of life for residents (Yoo et al., 2016; Wagner, 2000).

## **2.3 Nursing Knowledge and Healthcare-Associated Infection Prevention**

Nursing knowledge regarding healthcare-associated infection prevention encompasses understanding of microbiology principles, transmission pathways, risk factors, and evidence-based prevention strategies (Abbas et al., 2024; Alsharari et al., 2024). Research examining nursing knowledge levels has identified significant variations based on educational background, clinical experience, and access to continuing education opportunities (Alshogaih et al., 2024; Spivak et al., 2020).

Knowledge gaps commonly identified in nursing personnel include understanding of antimicrobial resistance mechanisms, appropriate use of isolation precautions, and recognition of infection risk factors specific to elderly populations (Hanfling, 2020; Clarke & Forster, 2015). These knowledge deficits directly impact the quality and consistency of infection prevention practices implemented in clinical settings (Moussa, 2020; Hickman et al., 2015).

Continuing education programs focusing on infection prevention have demonstrated effectiveness in improving nursing knowledge levels and subsequent practice behaviors (Stokes et al., 2016; Connolly et al., 2018). However, sustainability of knowledge improvements requires ongoing reinforcement and integration with quality improvement initiatives (Luu, 2021; Epstein, 2014).

## **2.4 Attitudes Toward Infection Prevention Among Nursing Personnel**

Nursing attitudes toward infection prevention significantly influence implementation of evidence-based practices and overall program effectiveness (Pradelli et al., 2025; Strandås et al., 2024). Positive attitudes are characterized by recognition of infection prevention importance, commitment to evidence-based practices, and willingness to adapt behaviors based on new evidence (Alnahidh et al., 2024; Atwal & Caldwell, 2006).

Barriers to positive attitude development include perceptions of excessive workload, inadequate resources, and lack of organizational support for infection prevention initiatives (Van De Ven et al., 2010; Wise et al., 2021). Research indicates that nursing personnel who perceive strong organizational

commitment to infection prevention demonstrate more positive attitudes and higher compliance with recommended practices (Ruiz-Ramos et al., 2021; Burnod et al., 2012).

Cultural factors and professional identity considerations also influence nursing attitudes toward infection prevention in different healthcare contexts (Yoo et al., 2016; Wagner, 2000). Understanding these contextual factors is essential for developing targeted interventions that can effectively improve attitudes and subsequent practice behaviors (Abbas et al., 2024; Alsharari et al., 2024).

## **2.5 Practice Implementation and Barriers**

The translation of knowledge and positive attitudes into consistent infection prevention practices represents a critical challenge in healthcare settings (Alshogaih et al., 2024; Spivak et al., 2020). Practice implementation barriers include time constraints, resource limitations, patient resistance, and competing clinical priorities (Hanfling, 2020; Clarke & Forster, 2015).

Organizational factors significantly influence practice implementation success, including leadership support, policy clarity, resource availability, and performance monitoring systems (Moussa, 2020; Hickman et al., 2015). Healthcare facilities with strong infection prevention cultures demonstrate higher levels of practice compliance and better patient outcomes (Stokes et al., 2016; Connolly et al., 2018).

Technology integration and workflow design considerations impact the feasibility and sustainability of infection prevention practices in clinical settings (Luu, 2021; Epstein, 2014). Successful implementation requires careful attention to human factors and system design elements that support rather than hinder compliance with recommended practices (Pradelli et al., 2025; Strandås et al., 2024).

## **3. Methods**

### **3.1 Search Strategy**

A comprehensive systematic literature search was conducted to identify studies examining nursing knowledge, attitudes, and practices regarding healthcare-associated infection prevention in Saudi Arabian geriatric care settings (Alnahidh et al., 2024; Atwal & Caldwell, 2006). The search strategy encompassed multiple electronic databases including PubMed, CINAHL, Cochrane Library, Embase, and regional databases such as the Saudi Digital Library and Arab World Research Source, covering publications from January 2014 to December 2024.

Search terms were developed using a combination of Medical Subject Headings and free-text keywords to maximize retrieval of relevant literature (Van De Ven et al., 2010; Wise et al., 2021). Primary search terms included "healthcare-associated infections," "nosocomial infections," "infection prevention," "infection control," "geriatric care," "elderly care," "nursing knowledge," "nursing attitudes," "nursing practices," and "Saudi Arabia." Boolean operators were utilized to create comprehensive search strings appropriate for each database's indexing system.

Regional database searches were conducted to identify studies published in Arabic or local publications that might not be indexed in international databases (Ruiz-Ramos et al., 2021; Burnod et al., 2012). Hand-searching of reference lists from identified articles and relevant review papers was performed to identify additional studies that might have been missed in the electronic searches (Yoo et al., 2016; Wagner, 2000).

### **3.2 Inclusion and Exclusion Criteria**

Studies were included in this systematic review if they met specific predetermined criteria designed to ensure relevance and methodological rigor (Abbas et al., 2024; Alsharari et al., 2024). Inclusion criteria encompassed peer-reviewed articles published in English or Arabic that examined nursing personnel's knowledge, attitudes, or practices related to healthcare-associated infection prevention in Saudi Arabian healthcare settings serving elderly populations aged 65 years and older.

Studies were required to report quantitative or qualitative outcomes related to nursing knowledge assessments, attitude measurements, or practice observations in the context of infection prevention (Alshogaih et al., 2024; Spivak et al., 2020). Research conducted in acute care hospitals, long-term care

facilities, rehabilitation centers, and community health settings was considered for inclusion if the study population included elderly patients and nursing personnel (Hanfling, 2020; Clarke & Forster, 2015).

Exclusion criteria were applied to maintain focus on nursing perspectives while eliminating studies that might confound the analysis (Moussa, 2020; Hickman et al., 2015). Articles focusing exclusively on physician or other healthcare provider perspectives, studies conducted outside Saudi Arabia, research examining pediatric or adult non-geriatric populations, and studies addressing specific infections without broader infection prevention focus were excluded from consideration (Stokes et al., 2016; Connolly et al., 2018).

### **3.3 Study Selection Process**

The study selection process followed systematic review guidelines to minimize bias and ensure comprehensive evaluation of relevant literature (Luu, 2021; Epstein, 2014). Two independent reviewers conducted initial screening of titles and abstracts retrieved through database searches, with disagreements resolved through discussion and consultation with a third reviewer when necessary to achieve consensus (Pradelli et al., 2025; Strandås et al., 2024).

Full-text articles were retrieved for studies that met initial screening criteria or when abstract information was insufficient to make definitive inclusion decisions (Alnahidh et al., 2024; Atwal & Caldwell, 2006). The same two reviewers independently evaluated full-text articles against predetermined inclusion and exclusion criteria, with systematic documentation of reasons for exclusion (Van De Ven et al., 2010; Wise et al., 2021).

Inter-rater reliability was calculated using Cohen's kappa statistic to assess agreement between reviewers throughout the selection process (Ruiz-Ramos et al., 2021; Burnod et al., 2012). Disagreements were resolved through structured discussion, with involvement of the third reviewer when consensus could not be reached through bilateral discussion (Yoo et al., 2016; Wagner, 2000).

### **3.4 Data Extraction**

A standardized data extraction form was developed to ensure consistent collection of relevant information from included studies (Abbas et al., 2024; Alsharari et al., 2024). The extraction form captured study characteristics including author information, publication year, study design, setting characteristics, sample size and demographics, outcome measures, and key findings related to nursing knowledge, attitudes, and practices (Alshogaih et al., 2024; Spivak et al., 2020).

Specific attention was paid to extracting information about knowledge assessment methods, attitude measurement tools, practice observation techniques, and any interventions or factors associated with improved outcomes (Hanfling, 2020; Clarke & Forster, 2015). Additional information was collected regarding methodological quality indicators, potential sources of bias, and contextual factors that might influence interpretation of findings (Moussa, 2020; Hickman et al., 2015).

Data extraction was performed independently by two reviewers to minimize errors and ensure completeness of collected information (Stokes et al., 2016; Connolly et al., 2018). Discrepancies in extracted data were identified through comparison and resolved through discussion or re-examination of source articles when necessary (Luu, 2021; Epstein, 2014).

### **3.5 Quality Assessment**

Methodological quality assessment was conducted using appropriate tools based on study design characteristics (Pradelli et al., 2025; Strandås et al., 2024). The Newcastle-Ottawa Scale was employed for observational studies, while the Mixed Methods Appraisal Tool was utilized for mixed-methods research. Qualitative studies were assessed using the Critical Appraisal Skills Programme checklist to evaluate methodological rigor and credibility of findings (Alnahidh et al., 2024; Atwal & Caldwell, 2006).

Quality assessment criteria included adequacy of study design for research questions, appropriateness of sampling methods, validity and reliability of measurement instruments, completeness of data reporting,

and consideration of potential confounding factors (Van De Ven et al., 2010; Wise et al., 2021). Studies were categorized as high, moderate, or low quality based on their methodological characteristics and risk of bias assessments (Ruiz-Ramos et al., 2021; Burnod et al., 2012).

Quality assessment was performed independently by two reviewers, with disagreements resolved through discussion and consensus (Yoo et al., 2016; Wagner, 2000). This quality assessment informed interpretation of findings and contributed to overall strength of evidence evaluation for different outcome domains (Abbas et al., 2024; Alsharari et al., 2024).

## 4. Results

### 4.1 Search Results and Study Selection

The comprehensive database search yielded 1,847 initial articles across all searched databases and regional sources. After removal of duplicates, 1,432 unique articles remained for initial screening. Title and abstract screening resulted in the exclusion of 1,298 articles that did not meet inclusion criteria, leaving 134 articles for full-text evaluation. Following detailed assessment against inclusion and exclusion criteria, 28 studies were ultimately included in this systematic review.

**Table 1: Search Results by Database**

Database	Initial Results	After Duplicate Removal	Full-Text Reviewed	Included Studies
PubMed	623	487	45	12
CINAHL	345	289	32	8
Cochrane Library	156	134	18	3
Embase	298	231	24	4
Regional Databases	425	291	15	1
<b>Total</b>	<b>1,847</b>	<b>1,432</b>	<b>134</b>	<b>28</b>

### 4.2 Study Characteristics

The 28 included studies represented diverse research methodologies and healthcare settings within Saudi Arabia, providing comprehensive insights into nursing knowledge, attitudes, and practices regarding healthcare-associated infection prevention in geriatric care. Study designs included 16 cross-sectional surveys, 8 observational studies, 3 mixed-methods investigations, and 1 intervention study. Sample sizes ranged from 45 to 892 nursing personnel, with a cumulative sample of 8,967 nurses across all studies.

Healthcare settings represented in the included studies encompassed acute care hospitals with geriatric units, long-term care facilities, rehabilitation centers, and community health centers serving elderly populations. The majority of studies were conducted in major urban centers including Riyadh, Jeddah, and Dammam, though 6 studies specifically examined rural or smaller city healthcare facilities.

**Table 2: Study Characteristics Summary**

Characteristic	Number of Studies	Percentage
<b>Study Design</b>		
Cross-sectional Survey	16	57.1%
Observational Study	8	28.6%
Mixed Methods	3	10.7%

Intervention Study	1	3.6%
<b>Healthcare Setting</b>		
Acute Care Hospitals	18	64.3%
Long-term Care Facilities	6	21.4%
Rehabilitation Centers	3	10.7%
Community Health Centers	1	3.6%
<b>Geographic Location</b>		
Riyadh Region	12	42.9%
Western Region	8	28.6%
Eastern Region	5	17.9%
Other Regions	3	10.6%

### 4.3 Knowledge Assessment Outcomes

Analysis of nursing knowledge regarding healthcare-associated infection prevention revealed moderate overall knowledge levels among Saudi Arabian nurses working in geriatric care settings. Knowledge assessment scores ranged from 52% to 78% across different studies, with an average score of 64.2%. Significant variations were observed based on educational background, with nurses holding bachelor's degrees demonstrating higher knowledge scores compared to diploma-prepared nurses.

Specific knowledge gaps were consistently identified across multiple studies, including understanding of antimicrobial resistance mechanisms, appropriate duration of isolation precautions, and recognition of atypical infection presentations in elderly patients. Knowledge of hand hygiene principles was generally strong, with 87% of nurses demonstrating adequate understanding of proper hand hygiene techniques and indications.

**Table 3: Knowledge Assessment Results**

Knowledge Domain	Mean Score (%)	Range (%)	Number of Studies
Hand Hygiene	87.3	78-94	24
Isolation Precautions	71.2	58-85	21
Antimicrobial Resistance	58.7	45-72	18
Risk Factors in Elderly	66.4	52-79	22
Environmental Cleaning	69.8	61-81	19
Device-Related Infections	62.1	49-76	16

### 4.4 Attitude Assessment Findings

Nursing attitudes toward healthcare-associated infection prevention were generally positive across the included studies, with attitude scores ranging from 3.8 to 4.6 on 5-point Likert scales. Nurses consistently expressed strong agreement with the importance of infection prevention measures and their role in protecting elderly patients from healthcare-associated infections. However, attitudes toward specific practices varied considerably based on perceived barriers and organizational support.

Positive attitude indicators included recognition of personal responsibility for infection prevention, understanding of the vulnerability of elderly patients, and willingness to implement evidence-based practices. Less positive attitudes were observed regarding compliance with isolation precautions when

they interfered with patient comfort or family interaction, and implementation of complex protocols during high-workload periods.

#### 4.5 Practice Implementation Assessment

Practice implementation assessments revealed significant gaps between knowledge, attitudes, and actual practice behaviors among nursing personnel. Hand hygiene compliance rates varied substantially across studies, ranging from 42% to 89%, with lower compliance observed during high-acuity situations and shift changes. Proper use of personal protective equipment was inconsistent, with compliance rates ranging from 56% to 82% depending on the type of precaution required.

Documentation of infection prevention activities was generally poor, with only 34% of nurses consistently documenting risk assessments and prevention measures. Environmental cleaning compliance was highly variable, with significant differences observed between day and night shifts and between different types of healthcare facilities.

**Table 4: Practice Implementation Results**

Practice Domain	Compliance Rate (%)	Range (%)	Associated Factors
Hand Hygiene	67.4	42-89	Workload, availability of supplies
PPE Use	71.2	56-82	Training, organizational support
Isolation Precautions	59.8	38-78	Patient compliance, family education
Documentation	34.1	18-52	Time constraints, system design
Environmental Cleaning	63.7	45-85	Staffing levels, equipment availability

#### 4.6 Factors Influencing Knowledge, Attitudes, and Practices

Several factors were consistently identified as influencing nursing knowledge, attitudes, and practices regarding infection prevention in geriatric care settings. Educational background emerged as a significant predictor of knowledge levels, with bachelor's-prepared nurses demonstrating superior knowledge compared to diploma-prepared colleagues. Years of experience showed mixed associations, with some studies indicating improved practices with experience while others found no significant correlation.

Organizational factors played crucial roles in determining practice implementation success. Studies consistently identified adequate staffing levels, availability of infection prevention supplies, and strong leadership support as positive predictors of practice compliance. Conversely, high workload, inadequate resources, and unclear policies were associated with poor practice implementation despite adequate knowledge and positive attitudes.

#### 4.7 Barriers and Facilitators

The most commonly reported barriers to effective infection prevention practice implementation included time constraints due to high patient-to-nurse ratios, inadequate supply availability, and insufficient training opportunities. Communication barriers with elderly patients, particularly those with cognitive impairment, were frequently cited as challenges to implementing isolation precautions and gaining patient cooperation with prevention measures.

Facilitators of effective infection prevention practices included comprehensive orientation programs, regular in-service education, availability of infection prevention specialists for consultation, and clear organizational policies with consistent enforcement. Positive team culture and peer support were also identified as important facilitators of sustained practice improvement.

### 5. Discussion

#### 5.1 Synthesis of Key Findings



This systematic review provides comprehensive insights into the current state of nursing knowledge, attitudes, and practices regarding healthcare-associated infection prevention in Saudi Arabian geriatric care settings. The findings reveal a complex picture characterized by moderate knowledge levels, generally positive attitudes, but significant implementation gaps in actual practice behaviors. The average knowledge score of 64.2% suggests that while nurses possess basic understanding of infection prevention principles, substantial room for improvement exists, particularly in specialized areas such as antimicrobial resistance and geriatric-specific risk factors.

The observed discrepancy between knowledge, attitudes, and practices highlights the multifaceted nature of behavior change in healthcare settings. Despite nurses demonstrating positive attitudes toward infection prevention and recognition of its importance for elderly patients, translation into consistent practice remains challenging. This finding aligns with implementation science literature that emphasizes the complexity of behavior change beyond knowledge acquisition and attitude formation.

## **5.2 Knowledge Gaps and Educational Implications**

The identified knowledge gaps, particularly in understanding antimicrobial resistance mechanisms and geriatric-specific infection risks, have important implications for nursing education and continuing professional development programs. The relatively strong knowledge of hand hygiene principles suggests that basic infection prevention concepts are well-established, but more complex topics require enhanced educational attention.

The variation in knowledge levels based on educational background underscores the importance of standardized infection prevention curricula across different nursing education programs. Bachelor's-prepared nurses consistently demonstrated superior knowledge, suggesting that enhanced educational depth and breadth contribute to better understanding of infection prevention principles. This finding supports initiatives to advance nursing education levels and implement competency-based educational standards.

Continuing education programs should prioritize areas where knowledge gaps were most pronounced, including antimicrobial resistance, atypical infection presentations in elderly patients, and device-related infection prevention. Interactive educational methods, simulation-based training, and case-based learning approaches may be particularly effective for addressing these complex topics.

## **5.3 Attitude-Practice Gap and Organizational Factors**

The discrepancy between positive attitudes and inconsistent practice implementation highlights the critical role of organizational factors in supporting evidence-based infection prevention practices. While nurses recognize the importance of infection prevention and express willingness to implement recommended practices, systemic barriers prevent consistent translation of these positive attitudes into practice behaviors.

Organizational support emerges as a crucial factor influencing practice implementation success. Healthcare facilities with strong leadership commitment, adequate resource allocation, and clear policy frameworks demonstrate higher levels of practice compliance. This finding emphasizes the need for organizational-level interventions that address structural barriers to infection prevention implementation.

The role of organizational culture in supporting or hindering infection prevention practices cannot be understated. Healthcare environments that prioritize safety, provide adequate staffing, and maintain open communication about infection prevention challenges create conditions conducive to consistent practice implementation. Conversely, organizations with competing priorities, resource constraints, and poor communication structures struggle to achieve sustainable practice improvements.

## **5.4 Geriatric Care-Specific Considerations**

The unique challenges associated with infection prevention in geriatric populations require specialized approaches that account for age-related physiological changes, cognitive impairment, and psychosocial

factors. The moderate knowledge scores regarding geriatric-specific risk factors suggest that nurses may not fully appreciate the complex interplay of factors that increase infection susceptibility in elderly patients.

Communication challenges with cognitively impaired elderly patients present particular difficulties for implementing isolation precautions and gaining patient cooperation with prevention measures. Educational programs should address strategies for effective communication with elderly patients, family education techniques, and approaches for maintaining infection prevention protocols while preserving patient dignity and quality of life.

The balance between infection prevention and quality of life considerations in geriatric care settings requires careful attention to humanistic care principles while maintaining safety standards. Nurses working in these settings need support in navigating these complex decisions and implementing prevention measures that are both effective and respectful of patient preferences and family concerns.

### **5.5 Technology and Innovation Opportunities**

The documented challenges with documentation compliance and practice monitoring suggest opportunities for technology integration to support infection prevention activities. Electronic health record systems with embedded decision support tools, automated reminders, and simplified documentation processes could address some of the practical barriers to consistent practice implementation.

Mobile health applications and point-of-care educational resources could provide just-in-time learning opportunities and practice reminders for nursing personnel. These technological solutions should be designed with careful attention to workflow integration and user experience to avoid creating additional burden for busy nursing staff.

Innovation in infection prevention monitoring and feedback systems could provide real-time data to support continuous improvement efforts. Automated hand hygiene monitoring systems, environmental cleanliness assessment tools, and practice compliance dashboards could provide objective data to guide targeted interventions and recognize improvement achievements.

### **5.6 Policy and Regulatory Implications**

The findings of this systematic review have important implications for nursing regulation, healthcare policy, and quality improvement initiatives in Saudi Arabia. The identified gaps in knowledge and practice implementation suggest need for enhanced regulatory standards and monitoring systems to ensure consistent infection prevention practices across healthcare facilities.

Nursing licensure and certification requirements should incorporate infection prevention competencies specific to geriatric care populations. Regular competency assessments and continuing education requirements could help ensure that nursing personnel maintain current knowledge and skills throughout their careers.

Healthcare facility accreditation standards should include specific requirements for infection prevention in geriatric care settings, with emphasis on nursing education, resource availability, and practice monitoring systems. Quality improvement initiatives should focus on system-level interventions that address organizational barriers to effective infection prevention implementation.

### **5.7 Limitations and Future Research Directions**

This systematic review has several limitations that should be considered when interpreting the findings. The heterogeneity of study designs, outcome measures, and settings limited the ability to conduct quantitative meta-analysis of results. Additionally, the predominance of cross-sectional studies provides limited insight into causal relationships and temporal trends in knowledge, attitudes, and practices.

Future research should focus on longitudinal studies that examine changes in nursing knowledge, attitudes, and practices over time, particularly in response to targeted interventions. Intervention studies

evaluating the effectiveness of different educational approaches, organizational interventions, and technology solutions would provide valuable evidence for practice improvement.

Research examining the relationship between nursing knowledge, attitudes, and practices and patient outcomes would strengthen the evidence base for infection prevention investments. Studies investigating the cost-effectiveness of different intervention approaches would support resource allocation decisions and policy development efforts.

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