



The Influence of Patient Safety Culture on Medical Error Mitigation and Clinical Outcomes

¹ Abdullah Mohammed Alshahrani, ² Abdullah Saleh Alghamdi, ³ Rana Hamdan Alghamdi, ⁴ Salem Mohammed Alshehri, ⁵ Abdulaziz Ali Alshamrani, ⁶ Abdulrahman Qasem Alkharrasi, ⁷ Faisal Musaed Almutairi, ⁸ Adel Meter Alotaibi, ⁹ Annda Samet Adel Alonazi, ¹⁰ Haifa Naif Hani Alrashdi, ¹¹ Eman Omair Alotaibi, ¹² HANIA ABDELBAQI MAHDI, ¹³ Eman Abdulaziz Al- Qudaihi

¹ PARAMEDIC Techpsmmc

² SENIOR Specialist Medical Lab Officer Psmmc

³ PHARMACISTS Psmmc

⁴ HEALTH Information Tech. Psmmc

⁵ EMERGENCY Medical Services Psmmc

⁶ PARAMEDIC Specilest Emergency Care Psmmc

⁷ PARAMEDIC Specilest Emergncy Carepsmmc

⁸ NURSING Specialist Psmmc

⁹ Health informatics Diabetes And Endocrinology Center In Buraidah

¹⁰ Dental Assistant-Dental Assistant

¹¹ DENTAL Assistant Alwadi Primari Health Care Center

¹² Nurse Nasra Health Center

¹³ Nursing jubail General Hospital

Received: 10 October 2023

Revised: 22 November 2023

Accepted: 05 December 2023

Chapter 1: Overview of Patient Safety Culture

Patient Safety Culture (PSC) refers to the shared values, beliefs, and norms within a healthcare organization that place patient safety at the forefront of care delivery. It encompasses the attitudes and behaviors of all staff—from leadership to frontline workers—focused on minimizing harm and fostering safe practices. PSC goes beyond merely preventing errors; it promotes a non-punitive environment where staff feel encouraged to report mistakes and engage in continuous quality improvement (Macedo et al., 2020). A robust safety culture supports transparency, accountability, and teamwork, all of which are essential for high-quality patient care. When embedded into the organizational framework, PSC helps create systems that proactively identify and manage risks, ultimately improving patient outcomes (Eliyana et al., 2020).

The importance of PSC lies in its ability to reduce medical errors, a leading cause of preventable harm in healthcare settings. Many of these errors stem not from individual negligence but from systemic weaknesses, underscoring the need for a culture that identifies and addresses root causes (Querstret et al., 2020). A strong PSC fosters open communication, where staff feel safe reporting errors without fear of retribution. This transparency enables organizations to learn from incidents and implement corrective actions. Evidence shows that hospitals with well-developed safety cultures experience fewer adverse

events, such as medication errors, surgical complications, and hospital-acquired infections. Therefore, cultivating PSC is vital to building a safer and more effective healthcare system (Newman et al., 2020).

PSC also has a direct impact on patient outcomes. When safety is prioritized at every level of care, healthcare teams are more likely to follow best practices, comply with clinical protocols, and maintain high standards. This leads to fewer complications, shorter hospital stays, and increased patient satisfaction (Darling-Hammond et al., 2020). Moreover, a strong safety culture boosts staff morale and fosters effective teamwork, contributing further to better outcomes. Healthcare institutions that invest in PSC often see wider benefits, including cost savings and increased trust from both patients and employees (Reynolds et al., 2022).

The concept of patient safety gained global attention with the publication of the 1999 Institute of Medicine report *To Err is Human*, which highlighted the extent of preventable medical errors in the United States (Shin & Shin, 2020). Before this, errors were typically seen as individual failings, with punitive responses dominating healthcare practice. The report marked a paradigm shift, advocating for systemic approaches and the development of a safety culture within healthcare organizations (Jerg-Bretzke et al., 2020).

Over recent decades, healthcare systems have made considerable progress in developing and implementing PSC (Nyanyiwa, Peters & Murphy, 2022). Initial efforts centered on improving processes and systems, including the standardization of protocols and use of safety checklists. Over time, the focus shifted toward enhancing communication, collaboration, and teamwork. Influential frameworks such as the Swiss Cheese Model and the principles of High-Reliability Organizations (HROs) have shaped this evolution by emphasizing error detection, resilience, and system-wide accountability (Tajalli et al., 2021).

Leadership has played a crucial role in advancing PSC. Effective leaders demonstrate commitment to safety by allocating resources, promoting transparency, and cultivating a supportive work environment. Practices such as regular safety briefings, open staff forums, and visible engagement in safety initiatives help set expectations and inspire a shared commitment to improvement (Uwannah, Onyekachi & Filade, 2021). By modeling safety-first behaviors, leaders strengthen the overall safety culture and encourage staff to do the same (Kim & Sim, 2020).

Regulatory and accreditation bodies have also significantly influenced the development of PSC. Organizations such as The Joint Commission and the World Health Organization (WHO) have introduced guidelines, tools, and standards that embed safety culture into healthcare policies and practices (Xing, Sun & Jepsen, 2021). These efforts have led to more consistent practices, including structured error-reporting systems, safety checklists, and quality improvement initiatives. The institutionalization of PSC in policy underscores its critical role in ensuring safe and consistent care across various healthcare settings (Spagnoli et al., 2020).

Despite notable progress, PSC remains an evolving field. Healthcare organizations continue to face challenges such as resistance to change, limited resources, and communication barriers. However, research and innovation are driving new strategies to strengthen safety culture (Zarrin, Gracia & Paixão, 2020). Emerging technologies—such as real-time monitoring systems and predictive analytics—offer new avenues to detect risks and prevent harm. As the field continues to grow, there is an increasing focus on building inclusive, adaptive, and patient-centered safety cultures. Achieving a resilient and effective PSC requires ongoing dedication and collaboration from all stakeholders within the healthcare ecosystem (Yun, Lim & Choi, 2020).

Chapter 2: Comprehending the Foundations of Patient Safety Culture

Leadership plays a pivotal role in shaping and sustaining a robust patient safety culture (PSC). Leaders establish safety as a core priority by demonstrating visible commitment, allocating resources, and implementing clear policies that reinforce safety values. Active participation in safety initiatives—such as joining clinical rounds and addressing staff concerns—further solidifies their dedication to PSC (Siyal et al., 2020). Transformational leadership, which emphasizes vision, empowerment, and support, has been shown to increase staff engagement in safety efforts. Moreover, fostering psychological safety—where staff feel

safe to voice concerns without fear of retaliation—is essential. Leadership visibility and accountability are fundamental in embedding safety into the organization’s foundation and driving continuous improvement (World Alliance for Patient Safety, 2021).

Effective communication is a cornerstone of PSC, enabling the timely and accurate exchange of critical information among healthcare professionals. Transparent and open communication builds trust and ensures that safety concerns are addressed promptly. Structured communication tools such as SBAR (Situation, Background, Assessment, Recommendation) enhance clarity during handovers and shift transitions, minimizing the risk of misunderstandings (Yuniati & Sitinjak, 2022). Routine safety huddles and debriefings provide teams with opportunities to reflect on challenges, share insights, and reinforce a shared commitment to patient safety. However, hierarchical structures in healthcare can impede open communication. It is therefore vital to train all staff in assertive communication while promoting a culture that values every voice, regardless of rank (Adel et al., 2021).

Teamwork is integral to delivering safe and effective care, as healthcare is inherently collaborative. A strong PSC thrives in environments where interdisciplinary teams work cohesively toward shared safety goals. Core attributes of effective teamwork include mutual trust, respect, and clearly defined roles. Simulation-based training and interprofessional education enhance collaboration and prepare teams to manage high-stress scenarios (Brown, Kraimer & Bratton, 2019). Nonetheless, challenges such as miscommunication, cultural differences, and time constraints may hinder teamwork. Addressing these issues through team-building initiatives and regular feedback can strengthen relationships and reinforce the foundations of PSC (Ramos et al., 2020).

A learning environment is vital for a sustainable PSC, as it encourages continuous improvement based on lessons learned from errors and near misses. In organizations with strong PSC, mistakes are viewed as opportunities to enhance processes rather than assign blame. Ongoing education, safety training, and simulation exercises keep staff informed about emerging risks and evolving best practices (Zwedberg, Alnervik & Barimani, 2021). Cultivating curiosity and a culture that encourages questioning helps drive innovation and proactive problem-solving. Leadership support—including protected time and resources for learning—is critical. When learning is prioritized, both patient safety and workforce engagement are enhanced (Segev, 2019).

The transition from a blame culture to a learning culture is foundational to PSC. In blame-oriented environments, staff may hesitate to report errors, resulting in underreporting and missed opportunities for improvement (Holland, 2019). Conversely, a learning culture focuses on uncovering systemic causes and implementing preventive measures. Non-punitive reporting mechanisms promote transparency and shared responsibility. Leaders must model this approach, reinforcing learning and continuous improvement over punishment. Institutions that embrace this mindset typically observe increased incident reporting and proactive safety management (Lee et al., 2020).

Transparency reinforces trust and accountability within healthcare settings. When openness is prioritized, staff are more willing to report incidents, raise concerns, and collaborate on safety solutions (Khosravi, Ghiasi & Ganjali, 2021). Transparent communication about adverse events fosters learning and allows for system-level changes. Moreover, being open with patients and families about errors builds trust and reflects a strong ethical foundation. Achieving transparency requires supportive policies, reliable reporting infrastructure, and a non-punitive climate. Leaders play a vital role by normalizing discussions on safety and recognizing improvements, thereby embedding transparency into everyday practice (Syahrina & Mutya, 2023).

Accountability ensures that individuals and teams take ownership of their roles in maintaining safety. It involves recognizing both individual responsibilities and systemic contributions to safety outcomes. Setting clear expectations, conducting regular performance reviews, and providing constructive feedback are essential for fostering accountability. Leadership accountability is especially important, as leaders must exemplify ethical behavior, promptly address safety issues, and allocate resources for quality improvement (Fernández-Salinero & Topa, 2020). Team-level accountability encourages collective responsibility,

enhancing collaboration toward safety goals. Balancing accountability with support prevents punitive responses and strengthens PSC (Zurman, Hoffmann & Ruff-Stahl, 2019).

In conclusion, the integration of leadership, communication, teamwork, learning, transparency, and accountability is essential for building and maintaining a strong PSC. These elements are deeply interconnected—leadership enables open communication, which strengthens teamwork and fosters a culture of continuous learning (Kim, Jillapali & Boyd, 2021). In turn, a learning culture supports innovation and enhances leadership and team dynamics. Regular evaluation of PSC is necessary to identify strengths and address gaps. By aligning these core components, healthcare organizations can significantly reduce errors, improve patient outcomes, and cultivate a culture of safety (Chang et al., 2020).

Chapter 3: *The Interplay Between Patient Safety Culture and Medical Errors*

Patient Safety Culture (PSC) promotes a proactive approach to error reporting by fostering an environment in which staff feel safe to disclose mistakes without fear of punishment. By prioritizing learning over blame, healthcare organizations can identify systemic vulnerabilities and implement meaningful corrective measures. For instance, open discussions about near-misses during staff meetings help uncover recurring patterns and prevent future incidents (Afota, Robert & Vandenberghe, 2021). Regular error reporting also enables the tracking of trends over time, supporting data-driven improvements in protocols and procedures. This transparency fosters continuous learning and system refinement, ultimately reducing medical errors and enhancing patient outcomes (Even, 2020).

A strong PSC emphasizes systemic improvement rather than individual fault. Most errors arise from process failures—such as communication breakdowns or workflow inefficiencies—rather than personal negligence. By focusing on these root causes, organizations can redesign systems, improve safety protocols, and implement targeted interventions (Jiang et al., 2019). For example, institutions with effective PSC routinely analyze incident data to enhance equipment usability, standardize procedures, and expand staff training programs. These changes contribute to a safer environment for both patients and providers. Shifting from punitive responses to system-level reforms reinforces a culture of shared accountability and safety (Baris, Intepeler & Unal, 2023).

Non-punitive reporting systems are a cornerstone of PSC. They encourage staff to report errors and near-misses without fear of retribution, fostering trust and openness across all levels of care (Moghadari-Koosha et al., 2020). When staff are confident that reporting will lead to learning—not punishment—organizations can more effectively analyze contributing factors and implement improvements, such as workflow adjustments or enhanced education. Research has shown that healthcare facilities with non-punitive cultures have higher rates of error disclosure, which correlates with reductions in preventable harm (Ismail, 2021). By eliminating fear, these systems promote transparency and accountability, creating safer healthcare environments.

In addition to error reporting, PSC emphasizes the value of near-miss reporting, which is often overlooked despite offering critical insights into latent safety threats. Near-misses reveal system weaknesses that, if uncorrected, could lead to serious incidents (Liu et al., 2019). For example, a near-miss in medication administration may expose issues with labeling or storage that warrant immediate attention. Encouraging the reporting of such events allows healthcare organizations to act preventively, reinforcing a culture of vigilance and continuous improvement—key tenets of PSC (Cherkasov et al., 2019).

Effective communication is another essential element of PSC and a powerful factor in reducing medical errors. Communication failures are among the most frequent contributors to adverse events, particularly in high-stakes environments such as emergency departments. PSC-driven strategies, including standardized handoffs and multidisciplinary safety huddles, strengthen information flow and reduce the risk of miscommunication (Dedahanov, Bozorov & Sung, 2019). Tools such as SBAR (Situation, Background, Assessment, Recommendation) help structure clinical dialogue, ensuring clarity and consistency during

patient transitions. Enhancing communication supports stronger teamwork and significantly reduces the likelihood of error, leading to improved patient outcomes (Cinar, 2019).

Leadership commitment is critical to embedding PSC and driving down medical error rates. Leaders influence organizational culture by prioritizing safety, allocating resources for error-reporting infrastructure, and responding promptly to reported concerns. Institutions where leadership demonstrates clear and consistent dedication to safety often experience higher levels of staff engagement and reporting behavior (Ghafouri et al., 2022). For example, leaders who participate in safety rounds and openly recognize staff contributions to safety efforts build trust and foster an open dialogue. Leadership accountability ensures that PSC principles are sustained across the organization, reinforcing long-term improvements in care quality and patient safety (Gupta, Shaheen & Das, 2019).

Chapter 4: Impact of Patient Safety Culture on Healthcare Outcomes

A strong patient safety culture (PSC) significantly reduces hospital-acquired infections (HAIs), such as catheter-associated urinary tract infections (CAUTIs) and surgical site infections (SSIs). In healthcare settings with robust PSC, staff are more likely to adhere to infection prevention protocols, including proper hand hygiene, sterilization practices, and timely catheter removal (Abd El Rahman et al., 2022). Open communication and regular training ensure that all team members are vigilant about recognizing and mitigating infection risks. For example, implementing safety-focused checklists and fostering accountability has been shown to decrease HAIs in hospitals. By prioritizing prevention, PSC not only improves patient outcomes but also reduces the financial burden on healthcare systems, which often face high costs associated with treating preventable infections (Mauro, 2022).

Healthcare organizations with a strong PSC achieve lower hospital readmission rates by addressing the root causes of patient deterioration after discharge. A culture that emphasizes safety ensures effective discharge planning, clear communication with patients, and proper follow-up care (Khalid et al., 2021). For example, providing detailed medication instructions and ensuring patients understand their treatment plans significantly reduces the likelihood of complications leading to readmission. Team collaboration across departments also plays a critical role, as seamless coordination prevents gaps in care transitions (Aklil et al., 2021). Studies have shown that hospitals with high PSC scores consistently outperform others in reducing 30-day readmission rates for chronic conditions such as heart failure and diabetes. These outcomes highlight PSC's role in enhancing long-term patient recovery and reducing healthcare costs (Kim & Gatling, 2019).

Patient safety culture directly contributes to lowering mortality rates in healthcare facilities. By promoting error reporting, continuous learning, and evidence-based practices, PSC reduces preventable deaths caused by medication errors, misdiagnoses, or delays in care. Safety-focused hospitals often implement early warning systems that detect deteriorating patient conditions, enabling timely interventions (Yoon et al., 2020). Additionally, fostering open communication ensures that healthcare teams feel empowered to escalate concerns without fear of blame. For example, a well-established PSC in intensive care units has been linked to improved survival rates for critically ill patients. By prioritizing safety and accountability, healthcare organizations can significantly enhance patient outcomes and save lives (Gawad, 2022).

Patient satisfaction is closely tied to perceptions of safety and quality in healthcare. In organizations with a strong PSC, patients feel reassured that their care is being delivered in a safe, well-coordinated manner. Practices such as transparent communication, involving patients in decision-making, and promptly addressing concerns build trust and confidence. For example, explaining procedures clearly and ensuring informed consent fosters a sense of control and comfort for patients (Raeissi et al., 2019). Moreover, fewer medical errors and complications in safety-oriented settings contribute to higher satisfaction scores. Surveys consistently show that patients in hospitals with robust PSC are more likely to recommend the facility to others, highlighting the impact of safety on overall patient experience (Hiver & Al-Hoorie, 2020).

A strong PSC fosters trust not only between patients and healthcare providers but also within the organization. Patients who observe diligent safety practices, such as double-checking medications or using

surgical timeouts, develop greater confidence in their care teams. This trust is further reinforced by the organization's transparency in addressing errors and taking corrective actions (Ko & Kang, 2019). From the staff perspective, an environment that values safety encourages openness, collaboration, and shared responsibility. When patients and providers trust one another, communication improves, leading to better adherence to treatment plans and improved health outcomes. Trust, therefore, becomes a cornerstone of both patient satisfaction and organizational success (Eslamlou, Karatepe & Uner, 2021).

A supportive PSC significantly boosts staff morale by fostering a positive and collaborative work environment. When healthcare workers feel valued and supported, they are more engaged and motivated to deliver high-quality care. For example, organizations that adopt non-punitive responses to errors encourage employees to report incidents and learn from mistakes, reducing stress and fear of blame (Al-Turfi & Al-Jubouri, 2022). Regular training and recognition programs further enhance job satisfaction and build a sense of professional growth. High staff morale translates into better teamwork, fewer conflicts, and improved communication, all of which contribute to safer patient care. By prioritizing staff well-being, organizations with strong PSC create a culture where employees thrive, and patients benefit (Faisal, 2022).

Organizations with robust PSC experience higher retention rates among healthcare professionals. A culture that values safety and continuous learning creates a sense of belonging and purpose for employees. Nurses, physicians, and allied health workers are more likely to remain in workplaces that prioritize their safety, provide opportunities for professional development, and promote teamwork (Spilg et al., 2022). Additionally, reducing burnout through manageable workloads and supportive leadership further strengthens retention. Retaining experienced staff is critical for maintaining continuity of care and building institutional knowledge. Studies have shown that facilities with high PSC scores report lower turnover rates, underscoring the importance of cultivating a positive and safety-focused work environment (Crafter, Maunder & Soulsby, 2019).

The cumulative effects of a strong PSC create a cycle of continuous improvement in healthcare outcomes. Reduced errors, enhanced patient satisfaction, and higher staff morale reinforce one another, creating a feedback loop of success. For example, satisfied patients are more likely to adhere to treatment plans, leading to better outcomes, while motivated staff are more proactive in identifying and resolving safety issues (Talebian et al., 2022). This dynamic fosters a culture of excellence where safety becomes ingrained in every aspect of care delivery. Organizations that sustain this cycle not only achieve superior outcomes but also set benchmarks for others to follow, demonstrating the transformative power of patient safety culture in healthcare (Abe & Chikoko, 2020).

Chapter 5: Challenges in Implementing Patient Safety Culture

Resistance to change is one of the most significant barriers to implementing a robust patient safety culture. Many healthcare professionals may fear repercussions or punishment when reporting errors, leading to underreporting and missed opportunities for improvement. Additionally, ingrained practices and traditional hierarchies in healthcare organizations often make staff reluctant to adopt new safety protocols or systems. This resistance stems from a lack of trust in the system and skepticism about whether the changes will yield meaningful outcomes (Durrah, Chaudhary & Gharib, 2019). To address this challenge, leaders must foster an environment of psychological safety where employees feel encouraged to report mistakes without fear of blame. Open communication, transparency, and involving staff in the decision-making process can help ease resistance and pave the way for a more collaborative and safety-focused culture (Olatunji, Idemudia & Owoseni, 2020).

A punitive approach to error management is a critical factor inhibiting the growth of patient safety culture. Healthcare workers often avoid reporting mistakes due to concerns about disciplinary action, reputational damage, or legal consequences. This fear creates a culture of silence, where learning opportunities from errors are lost. Transitioning to a non-punitive, learning-oriented environment is essential (Çingöl et al., 2020). Organizations must shift their focus from individual blame to system-level solutions, ensuring that errors are treated as opportunities for improvement. Training sessions and workshops on just culture principles can help employees understand that the goal is not to assign blame but to enhance patient safety.

By addressing these fears, healthcare organizations can promote openness and transparency, key pillars of a robust safety culture (Pålsson et al ., 2022).

Ingrained practices and long-standing cultural norms within healthcare organizations often hinder the adoption of patient safety initiatives. Staff members may resist new protocols or technologies, preferring to stick with familiar processes even if they are less effective. This resistance can be exacerbated by a lack of understanding of the benefits of change or inadequate communication about the rationale behind new initiatives (Jansen et al .,2020). Addressing this requires a multifaceted approach that includes education, leadership support, and demonstration of positive outcomes from change efforts. Pilot programs showcasing the effectiveness of new safety practices can also help overcome skepticism and build momentum for broader adoption. Overcoming these cultural barriers is crucial for creating an environment that prioritizes safety and continuous improvement (Molazem, Bagheri& Najafi Kalyani, 2022).

Effective communication is vital for a strong patient safety culture, yet barriers often arise in multidisciplinary teams. Differences in professional roles, hierarchical structures, and communication styles can lead to misunderstandings or information gaps. For example, a nurse may hesitate to speak up about a potential safety issue during a team meeting due to perceived power dynamics. These barriers can result in missed opportunities to address safety concerns and improve patient outcomes (Mostafa et al .,2021).To enhance communication, organizations should implement structured tools such as SBAR (Situation, Background, Assessment, Recommendation) to standardize information exchange. Team training programs, including simulation exercises, can also help improve collaboration and understanding among team members. Building a culture of mutual respect and open dialogue is essential for overcoming communication barriers and fostering teamwork (Razmerita et al ., 2020).

In multidisciplinary healthcare settings, teamwork challenges often arise due to differing priorities, perspectives, and expertise among team members. While diversity of skills is essential for comprehensive care, it can also lead to conflicts or misaligned goals. For instance, a physician may prioritize efficiency, while a nurse focuses on thorough patient education, creating tension within the team (Echebiri , Amundsen & Engen, 2020).These challenges are compounded by heavy workloads and time constraints, which limit opportunities for collaboration. Strategies to address these issues include team-building activities, regular interprofessional meetings, and training programs focused on conflict resolution and communication. Encouraging shared decision-making and defining clear roles within the team can also help align objectives and enhance collaboration, ultimately strengthening patient safety culture (Yun, 2019).

Staffing shortages pose a significant challenge to implementing patient safety culture, as overburdened healthcare workers struggle to manage heavy workloads while maintaining safety standards. Insufficient staffing often leads to fatigue, burnout, and reduced attention to detail, increasing the likelihood of errors. For example, understaffed units may experience delays in care or missed safety checks, compromising patient outcomes (Ferri et al .,2020). Addressing staffing shortages requires long-term workforce planning, investment in recruitment and retention strategies, and optimization of task distribution through support staff or technology. Temporary measures, such as hiring agency nurses during peak periods, can provide immediate relief, but sustainable solutions are essential for fostering a safety culture. Prioritizing adequate staffing levels ensures that healthcare workers can focus on delivering safe, high-quality care (Abd El-Salam, Metwally& Abdeen, 2022).

Time constraints are a persistent challenge in healthcare settings, limiting the ability of staff to engage in safety initiatives. Nurses and physicians often face competing demands, such as patient care, administrative tasks, and documentation, leaving little time for reporting errors or participating in safety training. This lack of time can hinder efforts to implement and sustain patient safety culture (Akinbadewa & Sofowora, 2020). Solutions include streamlining workflows through technology, such as electronic health records (EHRs) with integrated safety reporting features, and delegating non-clinical tasks to support staff. Scheduling regular, short safety briefings during shift changes can also keep safety top of mind without overburdening staff. By addressing time constraints, organizations can create opportunities for healthcare workers to actively contribute to safety initiatives (Sheta& Hammouda, 2022).

Financial limitations can significantly hinder the implementation of patient safety culture, particularly in resource-constrained settings. Investments in safety programs, technology, and training require substantial funding, which may not always be available. For example, small hospitals may struggle to afford electronic health record (EHR) systems or hire safety officers, despite their proven benefits. Addressing financial constraints requires innovative solutions, such as seeking external grants, forming partnerships, and prioritizing cost-effective safety interventions (Mahmoud, 2019). Governments and policymakers can play a role by allocating dedicated funding for patient safety initiatives. Additionally, organizations can emphasize the long-term financial benefits of reduced medical errors, such as lower litigation costs and improved patient retention. Balancing financial realities with safety goals is essential for building and sustaining a culture of safety (Yurtseven& Dogan, 2019).

Chapter 6: Strategies for Strengthening Patient Safety Culture

Strong leadership is the cornerstone of fostering a robust patient safety culture. Leaders set the tone for safety by prioritizing it in organizational policies, resource allocation, and daily practices. They should actively demonstrate a commitment to safety by addressing errors transparently, celebrating successes, and creating a non-punitive environment that encourages error reporting (Badawy, 2021). Regular communication from leadership, such as safety briefings and newsletters, reinforces the importance of safety at all levels. Additionally, leaders must ensure that frontline staff feel supported, providing them with the necessary tools and resources to prioritize patient safety. Leadership engagement not only drives the implementation of safety initiatives but also inspires a shared commitment among staff, creating a cohesive and proactive safety culture (Yu, Guan& Zhang, 2019).

Leaders must act as role models, embodying the values and behaviors of a strong safety culture. This includes actively participating in safety rounds, engaging in open discussions about errors, and demonstrating accountability. When leaders prioritize safety over operational pressures, such as speed or cost-saving measures, it communicates to staff that patient well-being is the ultimate goal (Canu, 2023). Encouraging participation in safety initiatives, such as multidisciplinary safety committees, ensures that staff at all levels contribute to decision-making. Leadership training programs focused on patient safety principles can enhance leaders' ability to drive cultural change effectively. By visibly championing safety efforts, leaders instill trust and confidence among staff, fostering a unified approach to reducing errors and improving outcomes (Vikstrom& Johansson, 2019).

Regular training and education are critical for equipping healthcare staff with the knowledge and skills necessary to uphold patient safety. Training programs should cover topics such as error prevention strategies, communication techniques, and the importance of teamwork. Simulation-based training is particularly effective, allowing staff to practice responding to complex, high-pressure scenarios in a controlled environment. Incorporating patient safety modules into onboarding programs ensures that new hires understand the organization's commitment to safety from the outset (Faisal, Naushad& Faridi, 2020). Furthermore, continuing education opportunities, such as workshops and e-learning modules, keep staff updated on emerging safety practices and technologies. By fostering a culture of learning, healthcare organizations empower their workforce to contribute to a safer care environment (Nanjundeswaraswamy ,2021).

Interdisciplinary training programs enhance collaboration and communication, key components of a strong safety culture. These programs bring together professionals from different disciplines to learn and practice teamwork skills in realistic clinical scenarios. For example, team-based simulation exercises can improve coordination during high-stakes events, such as code blue situations (Fentaw, Moges& Ismail, 2022). Training on communication frameworks, like SBAR (Situation-Background-Assessment-Recommendation), helps streamline information exchange and reduce misunderstandings. Interdisciplinary learning also fosters mutual respect and understanding among team members, breaking down silos that can hinder effective care delivery. By investing in cross-disciplinary training, healthcare organizations strengthen their teams' ability to work cohesively, ultimately reducing errors and enhancing patient outcomes (Parizad et al .,2021).

Electronic health records (EHRs) are powerful tools for improving patient safety when used effectively. EHRs centralize patient data, ensuring that critical information, such as allergies, test results, and medication histories, is readily accessible to providers. Integrated alert systems within EHRs can flag potential errors, such as drug interactions or duplicate orders, in real time (Sengul & Seyfi, 2020). Additionally, EHRs enable better communication and coordination among care teams by providing a shared platform for documentation and updates. To maximize the safety benefits of EHRs, healthcare organizations should invest in user training and system optimization. While EHRs can sometimes introduce new challenges, such as alert fatigue, addressing these issues through thoughtful design and feedback ensures they remain a cornerstone of a robust safety culture (Vasconcelos et al., 2019).

Predictive analytics is transforming patient safety by enabling proactive error prevention. Advanced algorithms analyze large datasets to identify patterns and predict potential risks, such as patient deterioration, medication errors, or surgical complications. For example, predictive models can alert care teams to patients at high risk of sepsis, prompting early interventions that save lives (Huang et al., 2020). Incorporating predictive analytics into EHRs and clinical workflows allows healthcare providers to address issues before they escalate. However, successful implementation requires collaboration between data scientists, clinicians, and IT teams to ensure models are accurate and actionable. By integrating predictive analytics into their safety strategies, healthcare organizations can transition from reactive to preventive approaches, reducing errors and improving outcomes (Twidwell, Dial & Fehr, 2022).

Effective feedback systems are vital for strengthening patient safety culture by fostering continuous learning and improvement. Healthcare organizations should implement mechanisms that allow staff to report errors and near misses without fear of reprisal. Anonymous reporting systems and open debriefing sessions encourage transparency and accountability (King, 2021). Additionally, timely feedback to staff about reported incidents and subsequent improvements demonstrates that their input is valued and leads to meaningful change. Regular safety performance reviews, supported by data from incident reporting systems, can highlight trends and guide targeted interventions. Creating a culture where feedback is seen as an opportunity for growth, rather than criticism, ensures that safety remains a dynamic and evolving priority (Mahran, Abd Al & Saleh, 2022).

Technology plays a key role in improving communication systems, a critical component of patient safety. Tools such as secure messaging platforms, telehealth systems, and team collaboration apps streamline information exchange among healthcare providers. These technologies reduce delays and errors associated with traditional communication methods, such as pagers or handwritten notes (Gillet et al., 2021). For example, a centralized messaging app integrated with EHRs can alert care teams to critical lab results or patient status changes in real time. Additionally, technologies that facilitate virtual team huddles or consultations enhance decision-making in complex cases. Training staff on the effective use of these tools ensures they maximize their potential to improve communication and coordination. By embracing technological advancements, healthcare organizations can create a more connected and informed workforce, enhancing patient safety culture (Balducci, Avanzi & Fraccaroli, 2020).

Chapter 7: Assessing and Monitoring Patient Safety Culture

Effective tools for assessing Patient Safety Culture (PSC) are essential for identifying organizational strengths and areas needing improvement. One of the most widely utilized instruments is the Hospital Survey on Patient Safety Culture (HSOPSC), developed by the Agency for Healthcare Research and Quality (AHRQ) (Svardtal et al., 2020). This survey evaluates various dimensions of PSC, including teamwork, communication, non-punitive response to errors, and leadership support. Additional tools such as the Safety Attitudes Questionnaire (SAQ) and the Manchester Patient Safety Framework (MaPSaF) provide complementary insights by capturing staff perceptions and attitudes towards safety. These assessments generate both quantitative and qualitative data, offering valuable guidance for decision-making and prioritizing safety interventions. When conducted regularly, they allow healthcare organizations to

benchmark performance, track progress over time, and ensure PSC initiatives are effectively embedded into daily operations (Nomany, 2022).

Key performance indicators (KPIs) are critical in monitoring the impact of PSC initiatives. Commonly used KPIs include rates of reported errors, adverse events, and near-misses—metrics that reflect the organization's transparency and staff engagement with safety processes. Additional indicators such as patient satisfaction scores, staff turnover rates, and hospital-acquired infection rates offer indirect yet meaningful insights into the effectiveness of PSC. For example, a reduction in central line-associated bloodstream infections (CLABSIs) can signify improved adherence to infection control protocols (Fortes et al., 2022). Monitoring KPIs helps organizations identify performance trends, evaluate the effectiveness of interventions, and allocate resources more strategically. However, the selection of appropriate KPIs is essential to ensure alignment with organizational goals and to accurately reflect the state of PSC. A balanced combination of quantitative metrics and qualitative insights supports a comprehensive evaluation of safety culture (Sein Myint, Kunaviktikul & Stark, 2021).

PSC is dynamic and requires continuous monitoring to remain effective and relevant. While periodic surveys and KPI tracking provide valuable snapshots, real-time monitoring is necessary to address emerging safety challenges. Establishing safety committees or task forces enables regular review of safety data, facilitates prompt responses to new issues, and supports the implementation of corrective actions (Ohnishi et al., 2019). Feedback loops, where staff are regularly informed about the outcomes of safety efforts and changes resulting from their input, foster transparency and reinforce engagement. Furthermore, real-time digital monitoring tools, such as electronic dashboards, can track safety indicators and immediately alert leadership to deviations from expected performance. Such ongoing surveillance ensures that PSC strategies evolve in tandem with organizational changes, maintaining their relevance and impact (Ramírez Molina et al., 2019).

Technology plays a transformative role in the assessment and enhancement of PSC. Digital platforms streamline survey data collection, facilitate KPI tracking, and generate actionable insights through predictive analytics. For instance, integrating dashboards with electronic health records (EHRs) allows organizations to detect patterns in medication errors or patient falls, enabling targeted safety interventions. Mobile applications simplify incident reporting for frontline staff, lowering barriers to participation and improving data quality (Abdillah et al., 2022). Advanced technologies like artificial intelligence (AI) further enhance these capabilities by identifying high-risk trends before they result in harm. While these innovations offer significant benefits, successful implementation depends on adequate staff training and thoughtful integration. Balancing human judgment with digital tools is essential to ensure that safety efforts are both efficient and effective (Kachaturroff et al., 2020).

As healthcare systems continue to evolve, PSC initiatives must adapt to reflect emerging challenges and shifting operational contexts. Factors such as workforce changes, new technologies, and updated policies can all influence safety culture, necessitating regular reassessment. Ongoing evaluation through tools like HSOPSC, combined with direct staff feedback, ensures that PSC strategies remain aligned with organizational realities (Jalili et al., 2021). Adaptation may involve revising training curricula, updating procedures, or incorporating new tools and platforms. For example, the expansion of telemedicine has required tailored safety protocols to address virtual care risks. Sustained engagement from leadership and frontline staff supports organizational resilience and ensures that PSC continues to promote both patient and staff safety. A flexible, responsive approach is critical to maintaining a robust culture of safety in an ever-changing healthcare landscape (Clark, Smith & Haynes, 2020).

References

- Abd El Rahman, S., Ali, H., Ali, R., Mohamed, A. (2022): Effect of Organizational Cynicism on Quality of Work Life and Employee Effectiveness among Nursing Staff. *Minia Scientific Nursing Journal*. 11 (1), 2785-9797.

- Abd El-Salam, A. I., Metwally, F. G., & Abdeen, M. A. (2022): Academic Procrastination and Self-control of Faculty Nursing Students. *Zagazig Nursing Journal*, 18(2), 15-29.
- Abdillah, H. Z., Rahman, F., Husna, M., Sitinjak, C., Hidayah, N., & Mujidin, M. (2022): School well-being in terms of self-determination and patience in vocational high school students. *International Journal of Islamic Educational Psychology*, 3(1), 19-34 .
- Abe, E. N., & Chikoko, V. (2020): Exploring the factors that influence the career decision of STEM students at a university in South Africa. *International Journal of STEM Education*, 7(1), 1-14.
- Adel, " E., Lofmark, " A., Pålsson, Y., Mårtensson, G., Engstrom, " M., Lindberg, M., 2021: Health-promoting and impeding aspects of using peer-learning during clinical practice education: a qualitative study. *Nurse Educ. Pract.* 55, 103169.
- Afota, M. C., Robert, V., & Vandenberghe, C. (2021): The interactive effect of leader-member exchange and psychological climate for overwork on subordinate workaholism and job strain. *European Journal of Work and Organizational Psychology*, 30(4), 495-509.
- Akinbadewa, B. O., & Sofowora, O. A. (2020): The effectiveness of multimedia instructional learning packages in enhancing secondary school students' attitudes toward Biology. *International Journal on Studies in Education*, 2(2), 119-133.
- Aklil, M., Perizade, B., Hanafi, A., & Bemby, B. (2021): The Effect of Resonant Leadership on Work Engagement through Ethnic Culture in Pangkalpinang City Civil Servants. *Italienisch*, 11(2), 358-371.
- Al-Turfi, M. K. & Al-Jubouri, M. B.(2022): "Effect of moral distress on decision making among nurses in intensive care units,"*Pakistan Journal of Medical and Health Sciences.*, vol. 16, no. 3, pp. 915–918.
- Badawy, A.A. (2021): Relationship between organizational justice and work engagement among staff nurses, unpublished master thesis, Faculty of Nursing, Ain Shams University .
- Balducci, C., Avanzi, L., & Fraccaroli, F. (2020): The individual "costs" of workaholism: An analysis based on multisource and prospective data. *Journal of Management*, 44(7), 2961-2986 .
- Baris, V. K., Intepeler, S. S., & Unal, A. (2023): Development and psychometric validation of the Sickness Sickness presenteeism Scale-Nurse. *International Journal of Nursing Practice*, e13168.
- Brown, M., Kraimer, M. L., & Bratton, V. K. (2019): The influence of employee performance appraisal cynicism on intent to quit and sportsmanship. *Personnel Review*.
- Canu, Z. (2023): The Relationship Between Family-Work Conflict and Work-Family Conflict Among Special Education Teachers. *Jurnal Multidisiplin Madani*, 3(4), 811-816 .
- Chang, Y., et al. (2020): Work Ability and Quality of Life in Patients with Work- Related Musculoskeletal Disorders. P.p.20-40.
- Cherkasov, A., Bratanovskii, S. N., Koroleva, L. A., & Zimovets, L. G. (2019): Development of the School Education System in the Province of Vologda (1725-1917). Part 2. *European Journal of Contemporary Education*, 8(2), 418-424.
- Cinar, E. (2019): The effect of person-organization fit on the organizational identification: The mediating role of organizational attractiveness. *Eurasian Journal of Business and Management*, 7(1), 74-84.
- Çingöl N., Karakaş M., Zengin S., and Çelebi E. (2020): The effect of psychiatric nursing students' internships on their beliefs about and attitudes toward mental health problems; a single-group experimental study. *Nurse Educ Today*. 2020;84:104243 .
- Clark, M. A., Smith, R. W., & Haynes, N. J. (2020): The Multidimensional Workaholism Scale: Linking the conceptualization and measurement of workaholism. *Journal of Applied Psychology*, 105(11), 1281 .

- Crafter, S., Maunder, R., & Soulsby, L. (2019): Developmental transitions: Exploring stability and change through the lifespan. Routledge.
- Darling-Hammond L., Flook L., Cook-Harvey C., Barron B., and Osher D. (2020): Implications for educational practice of the science of learning and development. *Applied Developmental Science*, 24(2), 97–140 .
- Dedahanov. A.T, Bozorov. F and Sung S. (2019): Paternalistic Leadership and Innovative Behavior: Psychological Empowerment as a Mediator. *Sustainability*. 11(6) 1-14.
- Durrah, O., Chaudhary, M., & Gharib, M. (2019): Organizational cynicism and its impact on organizational pride in industrial organizations. *International journal of environmental research and public health*, 16(7), 1203.
- Echebiri, C., Amundsen, S., & Engen, M. (2020): Linking Structural Empowerment to Employee-Driven Innovation: the Mediating Role of Psychological Empowerment. *MDPI*, 10(42).
- Eliyana, A., Rohmatul, S., Rohmatul, S., Sridadi, A. R., Razaq, A., & Gunawan, D. R. (2020): The role of motivation on attitudes and entrepreneur achievement. *Systematic Reviews in Pharmacy*, 11(8), 335-343.
- Eslamlou, A., Karatepe, O. M., & Uner, M. M. (2021): Does job Embeddedness mediate the effect of resilience on cabin attendants' career satisfaction and creative performance? *Sustainability*, 13(9), 5104 .
- Even, A. (2020): The Evolution of Work: Best Practices for Avoiding Social and Organizational Isolation in Telework Employees. SSRN2020.
- Faisal .S, .(2022): Job embeddedness and its connection with person organization fit among Saudi Arabian employees. *Problems and Perspectives in Management*, 20(2), 348- 360. doi:10.21511/ppm.20(2).2022.29.
- Faisal, S., Naushad, M., & Faridi, M. (2020): A study on the level and relationship of job embeddedness and turnover intentions among Saudi Arabian working- class. *Management Science Letters*, 10(13), 3167- 3172. <https://doi.org/10.5267/j. msl.2020.5.005>
- Fentaw, Y., Moges, B. T., & Ismail, S. M. (2022): Academic procrastination behavior among public university students. *Education Research International*, 2022.
- Fernández-Salinero, S.& Topa, G. (2020): Intergroup Discrimination as a Predictor of Conflict within the Same Organization. The Role of Organizational Identity. *Eur. J. Invest.Health Psychol. Educ.* 2020, 10, 1.
- Ferri, P., Stifani, S., Morotti, E., Nuvoletta, M., Bonetti. L., Rovesti, S., Cutino, A.,&Di Lorenzo,R.(2020): Perceptions of Caring Behavior Among Undergraduate Nursing Students:A Three-Cohort Observational Study. *Psychology research and behavior management*, 13, 1311-1322.
- Fortes, K., Latham, C.L., Vaughn, S., Preston, K., 2022: The influence of social determinants of education on nursing student persistence and professional values. *J. Prof. Nurs.* 39, 41–53.
- Gawad, S.A., (2022): Work Place Incivility and its Effect on Quality of Work Life among Staff Nurses. *Egyptian Journal of Health Care*, 13(3), 809-821. doi: 10.21608/ejhc.2022.255400 .
- Ghafouri R , Bajestani S.I , Nasiri M , Ohnishi K and Foroozan A.S (2022): Psychometrics of the moral distress scale in Iranian mental health nurses. *BMC Nursing* (2021) 20:166 <https://doi.org/10.1186/s12912-021-00674-4>

- Gillet, N., Austin, S., Fernet, C., Sandrin, E., Lorho, F., Brault, S., ... & Aubouin Bonnaventure, J. (2021): Workaholism, presenteeism, work–family conflicts and personal and work outcomes: Testing a moderated mediation model. *Journal of Clinical Nursing*, 30(19-20), 2842-2853 .
- Gupta, M., Shaheen, M., & Das, M. (2019): Engaging employees for quality of life: mediation by psychological capital. *The Service Industries Journal*, 39(5-6), 403-419.
- Hiver, P., & Al-Hoorie, A. H. (2020): Reexamining the role of vision in second language motivation: A preregistered conceptual replication of You, Dörnyei, and Csizér (2016). *Language Learning*, 70(1), 48-102. Malinauskas, R. K., & Pozeriene, J. (2020). Academic motivation among traditional and online university students. *European journal of contemporary education*, 9(3), 584-591
- Holland, K. (2019): Does the Market Subvert Health Care Reform? An Examination of Recent Attempts to Cut Costs and increase Accessibility to Health Care by Harnessing the Market (Doctoral dissertation, State University of New York at

Stony Brook.

- Huang, et al.(2020): Self-reported confidence in patient safety competencies among Chinese nursingstudents: a multi-site cross-sectional survey. *BMC Medical Education* (2020) 20:32.
- Ismail, E.(2021): The relationship between Ethical work climate and Organizational commitment among staff nurses p7.
- Jalili, M., Niroomand, M., Hadavand, F., Zeinali, K., & Fotouhi, A. (2021) : Burnout among healthcare professionals during COVID-19 pandemic: a cross-sectional study. *International Archives of occupational and Environmental Health*, 1-8.
- Jansen, T. L. Hem, M. H. Dambolt, L. J. and Hanssen, I. .(2020): “Moral distress in acute psychiatric nursing: multifaceted dilemmas and demands,” *Nursing ethics.*, vol. 27, no. 5, pp. 1315–1326.
- Jerg-Bretzke, L., Limbrecht-Ecklundt, K., Walter, S., Spohrs, J., & Beschoner, P. (2020): Correlations of the “Work-Family Conflict” with occupational stress—a cross-sectional study among university employees. *Frontiers in psychiatry*, 11, 134 .
- Jiang, Z., Hu, X., Wang, Z., & Jiang, X. (2019): Knowledge hiding as a barrier to thriving: The mediating role of psychological safety and moderating role of organizational cynicism. *Journal of Organizational Behavior*, 40(7), 800-818.
- Kachaturroff, M., Caboral-Stevens, M., Gee, M., Lan, V.M., 2020: Effects of peermentoring on stress and anxiety levels of undergraduate nursing students: an integrative review. *J. Prof. Nurs.* 36, 223–228 .
- Khalid, U., Mushtaq, T., Khan, A. Z., & Mahmood, F. (2021): Probing the impact of transformational leadership on job embeddedness: the moderating role of job characteristics. *Management Research Review*, 44(8), 1139-1156 .
- Khosravi, M., Ghiasi, Z., & Ganjali, A. (2021): Burnout in hospital medical staff during the COVID-19 pandemic: Diagnosis, treatment, and prevention. *Journal of Natural Remedies*, 21(12 (1)), 3644.
- Kim, A.Y., Sim, I.O., 2020: Communication skills, problem-solving ability, understanding of patients' conditions, and nurse's perception of professionalism among clinical nurses: a structural equation model analysis. *Int. J. Environ. Res. Public Health* 17, 4896 .
- Kim, J., & Gatling, A. (2019): Impact of employees' job, organizational and technology fit on engagement and organizational citizenship behavior. *Journal of Hospitality and Tourism Technology*.
- Kim, S.C., Jillapali, R., Boyd, S., 2021: Impacts of peer tutoring on academic performance of first-year baccalaureate nursing students: a quasi-experimental study. *Nurse Educ. Today* 96, 104658 .

- King, J. L. (2021): Research review: work-family/family-work conflict. *International Journal of Leadership Studies*, 1(1), 102-105 .
- Ko, W., & Kang, H. (2019): Effect of leadership style and organizational climate on employees' food safety and hygiene behaviors in the institutional food service of schools. *Food Science & Nutrition* published by Wiley Periodicals, Inc.; 7 (6): 2131-2143.
- Lee, S.E., Lee, M.H., Peters, A.B. and Gwon, S.H., (2020): Assessment of Patient Safety and Cultural Competencies among Senior Baccalaureate Nursing Students. *nt. J. Environ. Res. Public Health*,17, 4225.
- Liu, F., Chow, I. H.-S., Zhang, J.-C., & Huang, M. (2019): Organizational innovation climate and individual innovative behavior: exploring the moderating effects of psychological ownership and psychological empowerment. *Rev. Manag. Sci.* 13, 771–789.
- Macedo, L.L., Silva, A.M.R., Silva, J.F., Mdcfl, H., & Giroto, E. (2020): The culture regarding the safety of the patient in primary health care: distinctions among professional categories. *Trab Educ Saúde Rio de Janeiro*. 2020;18(1).
- Mahmoud, S.R., 2019: Nursing students' attitudes toward nursing profession and its relation to study adjustment. *Int. J. Nurs. Didact.* 9 (7), 9–16.
- Mahran, H. M., Abd Al, M. A. A. H., & Saleh, N. M. (2022): Relationship between ethical leadership and workaholism among nursing supervisors as perceived by staff nurses. *Egyptian Nursing Journal*, 19(2), 79.
- Mauro, L. B. (2022): Exploring Moral Distress, Ethical Climate, and Psychological Empowerment among New Registered Nurses (Doctoral dissertation, Walden University)
- Moghadari-Koosha, M., Moghadasi-Amiri, M., Cheraghi, F., Mozafari, H., Imani, B., & Zandieh, M. (2020): Self-efficacy, self-regulated learning, and motivation as factors influencing academic achievement among paramedical students: A correlation study. *Journal of allied health*, 49(3), 145E-152E.
- Molazem, Z., Bagheri, L., & Najafi Kalyani, M. (2022): Evaluation of the Moral Distress Intensity and Its Relationship with the Quality of Work Life among Nurses Working in Oncology Wards in Shiraz, Southwest of Iran. *BioMed Research International*, 2022.
- Mostafa, B. A., El-Borsaly, A. A. E., Hafez, E. A. E., & Hassan, S. A. (2021): The Mediating Effect of Person-Organization Value Fit on the Relationship Between University branding and Academic Staff Citizenship Behavior. *Academic Journal of Interdisciplinary Studies*, 10(1), 313-313.
- Nanjundeswaraswamy T. (2021): Nurses quality of work life: scale development and validation. *Journal of Economic and Administrative Sciences*, DOI 10.1108/JEAS-09-2020-0154 .
- Newman, A., Round, H., Wang, S. L., & Mount, M. (2020): Innovation climate: a systematic review of the literature and agenda for future research. *J. Occup. Organ. Psychol.* 93, 73–109.
- Nomany, N.F. (2022): Perceived Nursing Supervisor Support and Its Influence on Job Embeddedness among Staff Nurses, unpublished master thesis, faculty of nursing, Ain Shams University, p 148- 150.
- Nyanyiwa, S., Peters, K., & Murphy, G. (2022): A scoping review: Treatment attitudes and adherence for adults with schizophrenia. *Journal of clinical nursing*.
- Ohnishi, K., Kitaoka, K., Nakahara, J., Välimäki, M., Kontio, R., & Anttila, M. (2019): Impact of moral sensitivity on moral distress among psychiatric nurses. *Nursing ethics*, 26(5), 1473-1483.

- Olatunji, O. A., Idemudia, E. S., & Owoseni, O. O. (2020): Investigating the role of emotional intelligence and role conflict on job burnout among special education teachers. *Journal of Intellectual Disability–Diagnosis and Treatment*, 9(1), 128-136 .
- Pålsson, Y., Engstrom, M., Swenne, C.L., Mårtensson, G., 2022: A peer learning intervention in workplace introduction-managers' and new graduates' perspectives. *BMC Nurs.* 21 (12), 1–13 .
- Parizad, N., Lopez, V., Jasemi, M., Gharaaghaji Asl, R., Taylor, A., & Taghinejad, R. (2021): Job stress and its relationship with nurses' autonomy and nurse–physician collaboration in intensive care unit. *Journal of Nursing Management*. 22-24.
- Querstret, D., O'Brien, K., Skene, D. J., & Maben, J. (2020): Improving fatigue risk management in healthcare: A systematic scoping review of sleep-related/fatigue-management interventions for nurses and midwives. *International journal of nursing studies*, 106, 103513.
- Raeissi, P., Rajabi, M. R., Ahmadizadeh, E., Rajabkhah, K., & Kakemam, E. (2019): Quality of work life and factors associated with it among nurses in public hospitals, Iran. *Journal of the Egyptian Public Health Association*, 94(1), 1-8
- Ramírez Molina, R. J., del Valle Marcano, M., Ramírez Molina, R. I., Lay Raby, N. D., & Herrera Tapias, B. A. (2019): Relationship Between social intelligence and resonant leadership in public health Institutions.
- Ramos, F. R., Barth, P. O Brehmer, L. C., Dalmolin, G. D fargas, M. A. and Schneider, D. G .(2020): "Intensity and frequency of moral distress in Brazilian nurses," *Revista da Escola de Enfermagem da USP.*, vol. 54.
- Razmerita, L., Kirchner, K., Hockerts, K., & Tan, C. W. (2020): Modeling collaborative intentions and behavior in Digital Environments: The case of a Massive Open Online Course (MOOC). *Academy of Management Learning & Education*, 19(4), 469-502.
- Reynolds, P. O. F., Dias, B. M., Flores, C. A. D. S., Balsanelli, A. P., Gabriel, C. S., & Bernardes, A. (2022): Resonant leadership practices of nurse managers in the hospital setting: a cross-sectional study. *Texto & Contexto-Enfermagem*, 31 .
- Segev, E. (2019): "Volume and control: the transition from information to power". *Journal of Multicultural Discourses*. 14 (3): 240–257. doi:10.1080/17447143.2019.1662028. ISSN 1744-7143.
- Sein Myint, N. N., Kunaviktikul, W., & Stark, A. (2021): A contemporary understanding of organizational climate in healthcare setting: A concept analysis. *Nursing Forum*, 56(1), 172–180.
- Sengul, M., & Seyfi, R. O. (2020): Investigation of the relationship between academic procrastination behaviours and academic selfefficacy of Turkish language teacher candidates. *Cumhuriyet International Journal of Education*, 9(3), 755-773 .
- Sheta, S. S., & Hammouda, M. A. (2022): Risk for Workaholism among Working Physicians of Zagazig University Hospitals: A Massage for Achieving Productive Work and Balanced Life. *The Egyptian Journal of Hospital Medicine*, 89(1), 4402-4409 .
- Shin, J., & Shin, H. (2020): Impact of job insecurity on hotel workers' workaholism and work–family conflict in korea. *International Journal of Environmental Research and Public Health*, 17(21), 7783 .
- Siyal, S., Xin, C., Peng, X., Siyal, A. W., & Ahmed, W. (2020): role of person–organization fit mechanism. *Sage Open*, 10(3), 2158244020947424.

- Spagnoli, P., Haynes, N. J., Kovalchuk, L. S., Clark, M. A., Buono, C., & Balducci, C. (2020): Workload, workaholism, and job performance: Uncovering their complex relationship. *International Journal of Environmental Research and Public Health*, 17(18), 6536 .
- Spilg, E. G., Rushton, C. H., Phillips, J. L., Kendzerska, T., Saad, M., Gifford, W., Gautam, M., Bhatla, R., Edwards, J. D., Quilty, L., Leveille, C., & Robillard, R. (2022): The new frontline: Exploring the links between moral distress, moral resilience and mental health in healthcare workers during the COVID-19 pandemic. *BMC Psychiatry*, 22(1), 19-19. <https://psycnet.apa.org/doi/10.1186/s12888-021-03637-w>
- Svartdal, F., Klingsieck, K. B., Steel, P., & Gamst-Klaussen, T. (2020): Measuring implemental delay in procrastination: Separating onset and sustained goal striving. *Personality and Individual Differences*, 156, 109762.
- Syahrina, I. A., & Mutya, M. T. (2023): Academic Self-Efficacy and Academic Procrastination: The Mediating Role of Academic Motivation. In *International Conference of Psychology* (Vol. 2, No. 1, pp. 122-129).
- Tajalli, S. Rostamli, S. Dezvaree, N. Shariat, M. and Kadivar, M..(2021): "Moral distress among Iranian neonatal intensive care units'health care providers: a multi-center cross sectional study,"*Journal of Medical Ethics and History of Medicine*, p. 14.
- Talebian, F., Hesamzadeh, A., Hosseinnataj, A., & AzimiLolaty, H. (2022): Relationship between academic procrastination and perceived competence, self-esteem and general self-efficacy of nursing students. *Journal of Nursing and Midwifery Sciences*, 9(4), 310-316.
- Twidwell, J., Dial, D., Fehr, C., 2022: Gender, career choice confidence, and perceived faculty support in baccalaureate nursing students. *J. Prof. Nurs.* 39, 96–100 .
- Uwannah, N.C., Onyekachi, C.N., & Filade, B.A. (2021): Hardiness, Supervisor Support and Work Engagement: Empirical Evidence from Tertiary Institutions in Ogun State, Nigeria. *American Journal of Applied Psychology*, 9(1), 8-14.
- Vasconcelos PF, de Freitas CHA, Jorge MSB, et al. (2019): Safety attributes in primarycare: understanding the needs of patients, health professionals, andmanagers. *Public Health*. 2019;171:31–40.
- Vikstrom, " S., Johansson, K., 2019: Professional pride: a qualitative descriptive study of nursing home staff's experiences of how a quality development project influenced their work. *J. Clin. Nurs.* 28, 2760–2768.
- World Alliance for Patient Safety. (2021): WHO cubiculum guide for medical schools addressed to WHO Press, at the above address (fax: +41 22 791 4806.(
- Xing, L., Sun, J.M. and Jepsen, D. (2021): "Feeling shame in the workplace: examining negative feedback as an antecedent and performance and well-being as consequences", *Journal of Organizational Behavior*, (42).9.1244-1260.
- Yoon, S. K., Kim, J. H., Park, J. E., Kim, C. J., & Song, J. H. (2020): Creativity and knowledge creation: the moderated mediating effect of perceived organizational support on psychological ownership. *Eur. J. Train. Dev.* 44, 743–760.
- Yu, H., Guan, X. & Zhang, X. (2019): Paternalistic Leadership Creates Work Performance, Servant Leadership Delivers Job Satisfaction: Integration of Two Types of Leadership Behaviors. *Science of Science and Management of S. & T.*, 35 (06), 172-180.

- Yun, L. (2019): The relation between academic motivation and academic procrastination among university students. Faculty Of Social Science And Humanities Tunku Abdul Rahman University College Kuala Lumpur.
- Yun, M. R., Lim, E. J., Yu, B., & Choi, S. (2020): Effects of Academic Motivation on Clinical Practice-Related Post-Traumatic Growth among Nursing Students in South Korea: Mediating Effect of Resilience. *International journal of environmental research and public health*, 17(13), 4901 .
- Yuniati, R., & Sitinjak, C. (2022): Upward Comparison at the Workplace: A Review. *East Asian Journal of Multidisciplinary Research*, 1(7), 1377-1394 .
- Yurtseven, N., & Dogan, S. (2019): Structural Relationships among Academic Procrastination, Academic Motivation, and Problem-Solving Skill in Prep Class College Students. *Pegem Journal of Education and Instruction*, 9(3), 849-876.
- Zarrin, S. A., Gracia, E., & Paixão, M. P. (2020): Prediction of academic procrastination by fear of failure and self-regulation. *Educational Sciences: Theory & Practice*, 20(3), 34-43.
- Zurman C., Hoffmann H. O., and Ruff-Stahl H. K. (2019): Difference in attitudes toward Crew Resource Management based on nationality. *International Journal of Aviation, Aeronautics, and Aerospace*, 6(4).
- Zwedberg, S., Alnervik, M., Barimani, M., 2021: Student midwives' perception of peer learning during their clinical practice in an obstetric unit: a qualitative study. *Nurse Educ. Today* 99, 104785.